



General Assembly

February Session, 2014

***Raised Bill No. 20***

LCO No. 505



Referred to Committee on HIGHER EDUCATION AND  
EMPLOYMENT ADVANCEMENT

Introduced by:  
(HED)

***AN ACT CONCERNING THE MINORITY ADVANCEMENT PROGRAM.***

Be it enacted by the Senate and House of Representatives in General  
Assembly convened:

1 Section 1. Section 10a-11 of the general statutes is repealed and the  
2 following is substituted in lieu thereof (*Effective July 1, 2014*):

3 [(a) The Office of Higher Education shall, in consultation with the  
4 institutions of the state system of higher education and the constituent  
5 unit boards of trustees, develop a strategic plan, consistent with the  
6 affirmative action plan submitted to the Commission on Human  
7 Rights and Opportunities in accordance with section 46a-68, to ensure  
8 that students, faculty, administrators and staff at each institution are  
9 representative of the racial and ethnic diversity of the total population  
10 of the state. For each institution, there shall be an approved plan which  
11 shall include goals, programs and timetables for achieving those goals,  
12 and a procedure to monitor annually the results of these programs and  
13 a procedure to take corrective action if necessary. The Office of Higher  
14 Education shall also develop policies to guide equal employment  
15 opportunity officers and programs in all constituent units and at each  
16 institution of public higher education.

17 (b) The Office of Higher Education shall report annually to the  
 18 Governor and General Assembly on the activities undertaken by the  
 19 office in accordance with subsection (a) of this section. The report shall  
 20 include institutional goals and plans for attaining such goals, as well as  
 21 changes in enrollment and employment at the state's institutions of  
 22 public higher education. If it is determined that an institution has  
 23 failed to achieve the goals set out pursuant to this section, such  
 24 institution shall develop a plan of corrective procedures to ensure that  
 25 such goals are achieved, subject to the approval of the Office of Higher  
 26 Education.] The Office of Higher Education may establish a minority  
 27 advancement program to reward and support efforts by institutions  
 28 within the state system of higher education towards meeting the [goals  
 29 established in the strategic plan developed pursuant to subsection (a)  
 30 of this section] goal of ensuring that students, faculty, administrators  
 31 and staff at each institution are representative of the racial and ethnic  
 32 diversity of the total population of the state.

33 Sec. 2. Section 10a-11a of the general statutes is repealed and the  
 34 following is substituted in lieu thereof (*Effective July 1, 2014*):

35 (a) As part of the minority advancement program, the Office of  
 36 Higher Education shall establish a Connecticut collegiate awareness  
 37 and preparation program to develop linkages with public school  
 38 systems targeted by the office for the purpose of providing motivation  
 39 and skills development for low performing middle school or high  
 40 school [underachievers] students.

41 (b) As part of the minority advancement program, the Office of  
 42 Higher Education shall establish a college access and success program  
 43 to strengthen minority student retention and graduation rates at  
 44 Connecticut's institutions of higher education.

45 [(b)] (c) Funding for said program shall be on a competitive basis  
 46 open to all Connecticut institutions of higher education. The Office of  
 47 Higher Education shall issue a request for proposals to all Connecticut  
 48 higher educational institutions. A panel shall review applications on

49 the basis of an evaluation format developed by said office. Payment  
50 will be made under contractual agreements between the office and the  
51 grant recipients.

52 (d) The Office of Higher Education shall report annually to the  
53 Governor and, in accordance with the provisions of section 11-4a, to  
54 the joint standing committee of the General Assembly having  
55 cognizance of matters relating to higher education regarding (1) the  
56 high school graduation rates of student participants in the Connecticut  
57 collegiate awareness and preparation program, and (2) the enrollment,  
58 retention and graduation rates of student participants in the college  
59 access and success program.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2014</i>	10a-11
Sec. 2	<i>July 1, 2014</i>	10a-11a

***HED***      *Joint Favorable*